

What are you looking for?

What do you want to use?

	Easy tool? How difficult is this to set up?	Information Transfer Is this good for delivering information?	Assess Learning Does it help you to assess what students have learned?	Communication & Interaction Does it make multi-directional conversation possible?	Collaboration Can students create content & information together?	Level of Learning 1. Remember 2. Understand 3. Apply 4. Analyse 5. Evaluate 6. Create
<b>Upload (any) file</b>	Basic Moodle tool; very easy.	Yes. This is a tool for dissemination.	No.	No.	No.	Not applicable.
<b>Announcements (News Forum)</b>	Basic Moodle function, default in all new courses.	Yes. Use like a general notice board, incl. attached files.	No. This is for you to post news and updates.	Only if set to "students can respond".	In a limited way. Better use a discussion forum.	Not really a learning tool.
<b>Discussion Forum</b>	Easy. Basic Moodle function. Don't forget introduction!	Share resources as links or files. Avoid message overload!	Can do if you use as formative/ peer assessment activity.	Yes. Various settings available.	Yes. Students can explore topics, share files, write together.	5/6: Understand, Apply, Analyse, Evaluate, Create.
<b>Wiki</b>	Medium. Ask CLT for help & training!	Yes. Think wikipedia. Use as info site.	Yes. Could use as formative assessment activity.	Not really. Use this for collaborative writing, planning, etc.	Yes. This is a tool for collaboration.	5/6: Understand, Apply, Analyse, Evaluate, Create.
<b>Glossary</b>	Default settings are good. Try to set it so author's name is shown.	Use to define subject-specific concepts.	Yes. Needs some thinking about. Come see CLT for advice!	Not discussion, but interaction.	Students can rate and comment on entries, but not edit other entries.	5/6: Understand, Apply, Analyse, Evaluate, Create.
<b>Quiz</b>	Takes time. Good questions imperative. For advice, come see CLT!	No.	Can be timed, is secure; versatile.	No.	No.	6/6. Set up creatively, it can test all six.
<b>Assignment</b>	Easy. 4 types available, turnitin integration possible.	No.	Yes. Can be used to provide feedback & grades.	No.	No.	6/6. But dependent on assessment design.
<b>Database</b>	Know what you want, templates can be complicated - ask us in CLT!	Maybe, but best application is for students to use.	Maybe, if planned that way. Formative.	Possible, but better to use forums.	Yes. Students can share information & files.	5/6: Understand, Apply, Analyse, Evaluate, Create.
<b>Book</b>	Initially tricky. If you have questions, come see us at CLT.	Yes. This is a rich resource, allows inclusion of multimedia objects.	No.	No.	No.	Not really a learning tool, but a learning resource.

Fit for purpose

Needs some planning

Not suitable

### Who's this Guide for?

If you're new to Moodle or if you have decided to give your old Moodle course a bit of an overhaul, this guide can give you a quick overview of the tools you might want to consider using; their strengths and weaknesses, and how suitable they are for your purpose.

### Ask CLT for help!

This guide gives an overview of some of the Moodle tools available at LSE. If you have any further questions about them or other tools on offer, or if you want to have a general discussion about technology enhanced learning (TEL), get in touch with us: [email CLT-Support@lse.ac.uk](mailto:email-CLT-Support@lse.ac.uk)

### Self help preferred?

Moodle has great contextual help files. Click on the blue question mark for help on settings. Moodle.org also provides good documentation. And there are Moodle help pages collated on our website: <http://clt.lse.ac.uk/>